DECISION-MAKER:	CHILDREN AND FAMILIES SCRUTINY PANEL
SUBJECT:	EDUCATION OUTCOMES AND CONTEXT
DATE OF DECISION:	28 NOVEMBER 2024
REPORT OF:	EXECUTIVE DIRECTOR – CHILDREN AND LEARNING

CONTACT DETAILS				
Executive Director	Title	Executive Director – Children and Learning		
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STATEMENT OF CONFIDENTIALITY

Appendix 2 is confidential based on Category 7a of paragraph 10.4 of the Council's Access to Information Procedure Rules. It contains information which is subject to an obligation of confidentiality.

BRIEF SUMMARY

At the meeting the Panel will be considering 2023/24 Key Stage 2 and provisional KS4 performance outcomes for Southampton and a number of associated educational issues. To help facilitate the discussion, appended to the report is an analysis of Southampton's KS2, provisional KS4 outcomes, as well as attendance and exclusions data.

Reflecting that attainment is not achieved in isolation, information relating to a range of issues that contribute to attainment is also attached to this report. The appendices cover the following issues:

- Attendance
- Exclusions and Suspensions

There will also be the opportunity to discuss Elective Home Education and School Improvement services.

RECOMMENDATIONS:

(i) That the Panel consider the provisional key stage outcomes and supplementary information, as detailed in the appendices, and discuss with the Cabinet Member for Children and Learning, and invited officers, educational context in Southampton.

REASONS FOR REPORT RECOMMENDATIONS

1. To enable a discussion with the Cabinet Member and officers on educational performance in Southampton.

ALTERNATIVE OPTIONS CONSIDERED AND REJECTED

2. None.

DETAIL	. (Including consultation carried out)		
3.	Key Stage 2 outcomes for Southampton have been published. Appendix 1 provides context and high-level analysis of the data		
4.	Provisional Key Stage 4 outcomes have been attached as confidential Appendix 2.		
5.	To provide context to the Key Stage outcomes as well as further contextual information and strategic priorities for education in Southampton:		
	 Appendices 3, 4 and 5 detail data and actions being undertaken to improve school attendance in Southampton. Appendix 6 outlines the trends and activity relating to exclusions and appendices in Southampton. 		
	suspensions in Southampton.		
6.	The Head of Education Services, alongside colleagues, will present an overview of the outcomes at the meeting and the contextual information. The Panel are requested to use the information provided to discuss education in Southampton with the Cabinet Member for Children and Learning and the Head of Education Services.		
RESOU	RCE IMPLICATIONS		
<u>Capital</u>	Revenue/Property/Other		
7.	None		
LEGAL	IMPLICATIONS		
Statuto	ry power to undertake proposals in the report:		
8.	The duty to undertake overview and scrutiny is set out in Part 1A Section 9 of the Local Government Act 2000.		
Other L	egal Implications:		
9.	None		
RISK MANAGEMENT IMPLICATIONS			
10.	None		
POLICY FRAMEWORK IMPLICATIONS			
11.	N/A		

KEY DE	ECISION?	No		
WARDS	WARDS/COMMUNITIES AFFECTED: None			
	SUPPORTING DOCUMENTATION			
Append	Appendices			
1.	2024 Key Stage 2 Outcomes			
2.	CONFIDENTIAL – 2024 Key Stage 4 Outcomes Provisional			
3.	Attendance Data and Summary			
4.	Attendance Support Case Studies			
5.	Southampton is ALL IN – Summary			

6. Exclusions and Suspensions – Summary	6.	Exclusions and Suspensions – Summary
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Documents In Members' Rooms

Documents in Members Rooms				
1.	None			
Equality	Equality Impact Assessment			
Do the implications/subject of the report require an Equality and Safety Impact Assessment (ESIA) to be carried out?				
Data Pr	Data Protection Impact Assessment			
	Do the implications/subject of the report require a Data Protection Impact No Assessment (DPIA) to be carried out?			
Other Background Documents				
Other Background documents available for inspection at:				
Title of Background Paper(s) Relevant Paragraph of the Access to Information Procedure Rules / Schedule 12A allowing document to be Exempt/Confidential (if applicable)				
1.	None			